



## Health and Education - 2

In the previous issue of IJCP, I had a short note about accountability of universities and scientific institutions how to train the health manpower responding to comprehensive needs of the patients and communities.

In a comprehensive education the faculties should practice models that differed from traditional practice which is going on in many of them nowadays. They have to be more considering not only to the patients who seek medical care but also those individuals in a given population who do not or cannot seek care, and they should not forget the care givers as well. This is called Community Oriented Medical Education (COME) which is responsible to whole population, as both sexes and all ages with a comprehensive and integrated approach. Institutions should have the ability to analyse the burden of illness of the supervised population and to determine the problems with the highest priority which is reflected in the educational materials and curriculum. In many traditional schools medical students have spent most of their time in lecture halls, libraries, laboratories, and tertiary care hospitals. In COME it is sensible to have students spent part of their time in primary care setting which is as closely as possible to the eventual practice. It means for example care of a cancer case is not related only to the surgery, or medication in tertiary hospitals, but the whole social, cultural and spiritual aspect should be under consideration which is possible in close relation to the case and his/her family and environment in the real community. Healthcare is a political issue for political parties and governments on one side, and for manager and health workers on the other, so it is necessary that the problems concerning the health of a population should be reflected in education for training the effective and well educated students, to do so, the introduction of epidemiological thinking in health policy and anticipating health problems is of great importance for planning and managing the education.

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